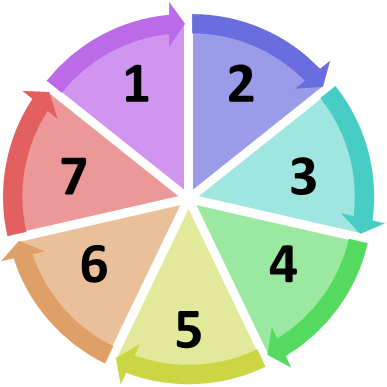
**Online Safety**



**Online life** - Students are navigating a complex world, blending their lives on and offline. This environment offers exciting opportunities but also brings challenges and risks including child criminal and sexual exploitation, fraud, sextortion, bullying, harmful sexual behaviour, child abuse, hate crime, gambling addiction and harm, radicalisation and impacts on mental health, including self-harm (see specific SPB Jersey Core Procedures and Practitioner Guidance [here](https://jerseyscp.trixonline.co.uk/)) . Schools and educational settings should proactively educate both parents/carers and students about e-safety, aiming to prevent incidents and keep children safe. E-safety should be an integral part of the curriculum, with ongoing discussions and exploration of online safety. topics.

**What can help parents/carers keep children safe online?**

• Promote resources to all parents/carers, considering families' first languages. Distribute these through your website, newsletters, posters and physical copies.

[Parents and carers | CEOP Education](https://www.ceopeducation.co.uk/parents/), [Parents and Carers - UK Safer Internet Centre](https://saferinternet.org.uk/guide-and-resource/parents-and-carers), [Workshops Archive - Parents.Ygam](https://parents.ygam.org/workshops/)

• Advertise free workshops which parents/carers can attend [Free online safety virtual workshop | NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/free-online-safety-group-workshops/)

• **Have conversations** with parents/carers about their approach to online safety. Give practical advice; not everyone knows how to keep children safe online.

• Help parents/carers set up parental controls and guide them on discussing internet safety. [Parental controls & privacy settings guides | Internet Matters](https://www.internetmatters.org/parental-controls/)

**What do children need to know:**

• Snapchat is the most used platform to groom children.

• How to use technology safely, responsibly and respectfully.

• Know where to seek help for online content or contact for concerns.

• Recognise online risks and make informed choices.

• Maintain respectful, honest behaviour both online and offline.

• Evaluate online content, including fake news and scams.

• Identify unacceptable behaviour in others.

**To help keep children safe online, settings can:**

• Have robust e-safety policies and include online behaviour into conduct policies.

• Use firewalls and antivirus software.

• Monitor websites for inappropriate content; inform parents about these measures. [Appropriate Filtering and Monitoring - UK Safer Internet Centre](https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring)

• Regularly test security systems, use password-protected Wi-Fi.

• Educate children/ parents/carers on online safety, [Education for a Connected World](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS_Education_for_a_Connected_World_.pdf) including reporting mechanisms. [Report Remove | Childline](https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/)

**To help keep children safe online, settings can:**

Provide staff training on e-safety at induction and keep it updated.

Ensure staff know helplines/reporting resources [Professionals Online Safety Helpline - UK Safer Internet Centre](https://saferinternet.org.uk/professionals-online-safety-helpline) , [Report Harmful Content - UK Safer Internet Centre](https://saferinternet.org.uk/report-harmful-content), [Report to CEOP](https://www.ceop.police.uk/ceop-reporting/),

[Report online child sexual abuse imagery or 'child pornography'](https://www.iwf.org.uk/en/uk-report/) Internet Watch Foundation

Staff need to understand when to involve the police [Useful Links | Jersey Safeguarding Partnership Board](https://safeguarding.je/document-category/useful-links/) [Continuum-of-Childrens-Needs-Guidance-2024-Final.pdf](https://safeguarding.je/wp-content/uploads/2022/10/Continuum-of-Childrens-Needs-Guidance-2024-Final.pdf)

**Further Information:**

NSPCC [Online harm and abuse: learning from case reviews | NSPCC Learning](https://learning.nspcc.org.uk/research-resources/learning-from-case-reviews/online-harm-and-abuse)

Jersey Education [Online Safety Policy.pdf](https://www.gov.je/SiteCollectionDocuments/Education/Online%20Safety%20Policy.pdf)

**Key considerations**

• Ensure policies on online safety, mobile/smart tech, social media, and acceptable tech use are current.

• Ensure policies are clear and followed by children and staff.

• Are staff aware of when to report issues to CEOP?

• Consider creating a child-friendly e-safety policy for accessibility.